

INDIANA UNIVERSITY SCHOOL OF EDUCATION
Student Teaching/Practicum Final Recommendation
 University Supervisor Form

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Candidate's Signature

Lisa Kroll

Candidate's Name Lisa Kroll Date November 14, 2014
 (Please print)

PLEASE TYPE

This narrative should be reasonably detailed, complete, and accurate, including reference to specific examples of the teacher candidate's skills. It should address the teacher candidate's abilities and readiness in all aspects of teaching. If there are areas for improvement, these too should be mentioned. **This summary represents your recommendation of the teacher candidate's potential as a member of the profession.**

Lisa Kroll completed her elementary student teaching within the Monroe County Community School Corporation from August through November. During this time, she co-taught as a fourth grade teacher. While she taught at University Elementary, she was often observed directing and facilitating interactive and differentiated lessons across various topics of study, such as reading, math, social studies, and writing. Mrs. Kroll was very consistent in her teaching methods often integrating visual aides, written and oral instructions, and various strategies of instructing/meeting with students. Each time I observed Mrs. Kroll, she had designed lessons that involved various strategies that required children to work in either whole group, small group, pairs, and/or one-on-one situations. During an interactive small group activity, for example, Mrs. Kroll implemented opportunities for children to use new media to create a stop motion animation movie retelling the class story *The Sign of the Beaver*. Children first learned terminology from the film industry and then brainstormed the scenes of the story. She divided the children into small groups assigning each group with a scene from their brainstorm web, after the put their scenes in order. The innovative methods of teaching literacy and writing standards in this one unit will last with children for years to come.

Mrs. Kroll's commitment to the field of education is evident in her involvement in the field as she pursued creating a more engaging learning environment for her students. She conscientiously worked to create and maintain a learning environment focused on each child's capacities, one that children noticed and appreciated. She also was notably interested and caring towards all children via personal attention and careful attention to meeting all children's needs. For example, Mrs. Kroll took detailed field notes about each day – reflecting on her instruction and the needs of individual children – a method that informed her planning for each lesson the following day.

Mrs. Kroll is a creative and innovative educator who has high expectations for all children. She managed her classroom with a positive attitude and set reasonable learning objectives, while also implementing differentiated strategies for attaining goals. Students responded to her approach, and continued trying even while challenged. In addition, Mrs. Kroll maintained a very professional relationship with her mentor teacher and myself regarding her program completion. Even attending several school community meetings and events proving her active role as an educator who cares about her professional development, as well as, her students'.

Mrs. Kroll would be an asset to a school due to her creative and engaging demeanor, as well as, her collaborative and cooperative spirit. You will find she is innovative, caring, intelligent, and willing to assist students, families, and programs in building interactive, personally meaningful learning programs for students. It has been an honor to work with Mrs. Kroll as her university supervisor and I highly recommend her as a future elementary educator.

Kate Shively | Candidate's Grade (S/F) S

University Supervisor Name (Please Print)